



*In the Name of God*



IRAN LANGUAGE INSTITUTE

# Course Completion Certificate



**English Department**

*It is hereby certified that*

**Alireza Habibzadeh**

*identified with the student number*

**9110178049**

*has successfully completed classroom instruction and practice at* **Advanced** *levels*  
*in the Adults' Department of the Iran Language Institute with an overall average rating*  
*of* **Above Average** .

Date of Issue: **11/5/2017**

*Sayed Mohammad Reza Hashemi*  
*Director of Iran Language Institute*

*See overleaf for general course description and rating scales. ►*

Rating Scales				
Overall Final Grade (%)	75 - 80	81 - 85	86 - 90	91 - 100
Overall Performance	Satisfactory	Above Average	Very Good	Outstanding

## General Course Description:

The ILI's general English courses for adults comprise a six-level graded series totaling 630 hours of classroom instruction and practice, specifically designed for EFL learners with varying linguistic abilities, ranging from Basic to Advanced Levels.

Level	Number of Terms	Level of Proficiency*	Total Hours	Performance Description
Basic	3	A1	105	Can understand and use familiar expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself/herself and others as well as ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
Elementary	3	A2	105	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, and employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment, and matters in the areas of immediate need.
Pre-Intermediate	3	B1	105	Can understand the main points of clear standard input on familiar matters regularly encountered at work, school, leisure, etc. Can deal with most situations to arise whilst traveling in an area where the language is spoken. Can produce simple connected texts on topics which are familiar or of personal interest. Can describe experiences, events, dreams, hopes, and ambitions as well as briefly give reasons or explanations for opinions and plans.
Intermediate	3	B2	105	Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed texts on a wide range of subjects and express viewpoints on topical issues giving the advantages and disadvantages of various options.
High-Intermediate	3	C1	105	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express himself/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices.
Advanced	3	C2	105	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express himself/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in most complex situations.

\*These levels are in accordance with the CEFR (Common European Framework of Reference).